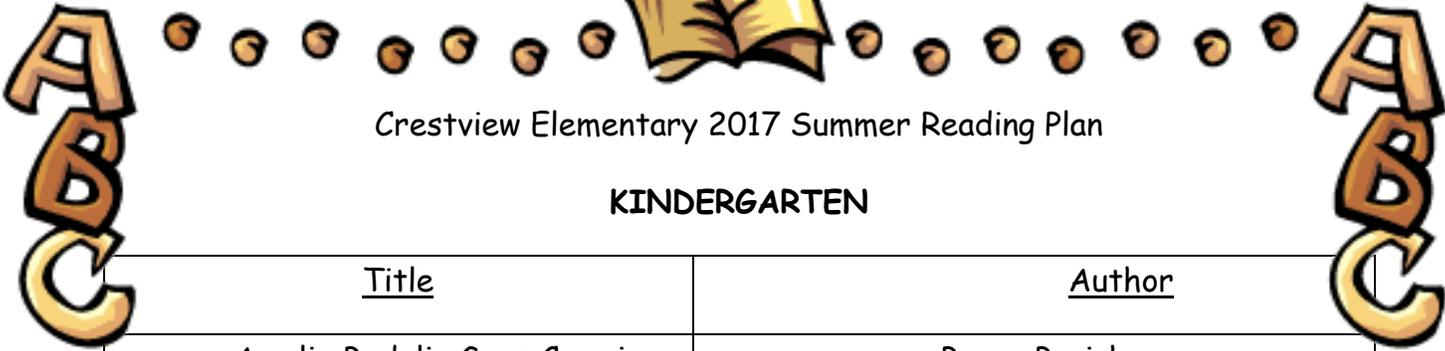




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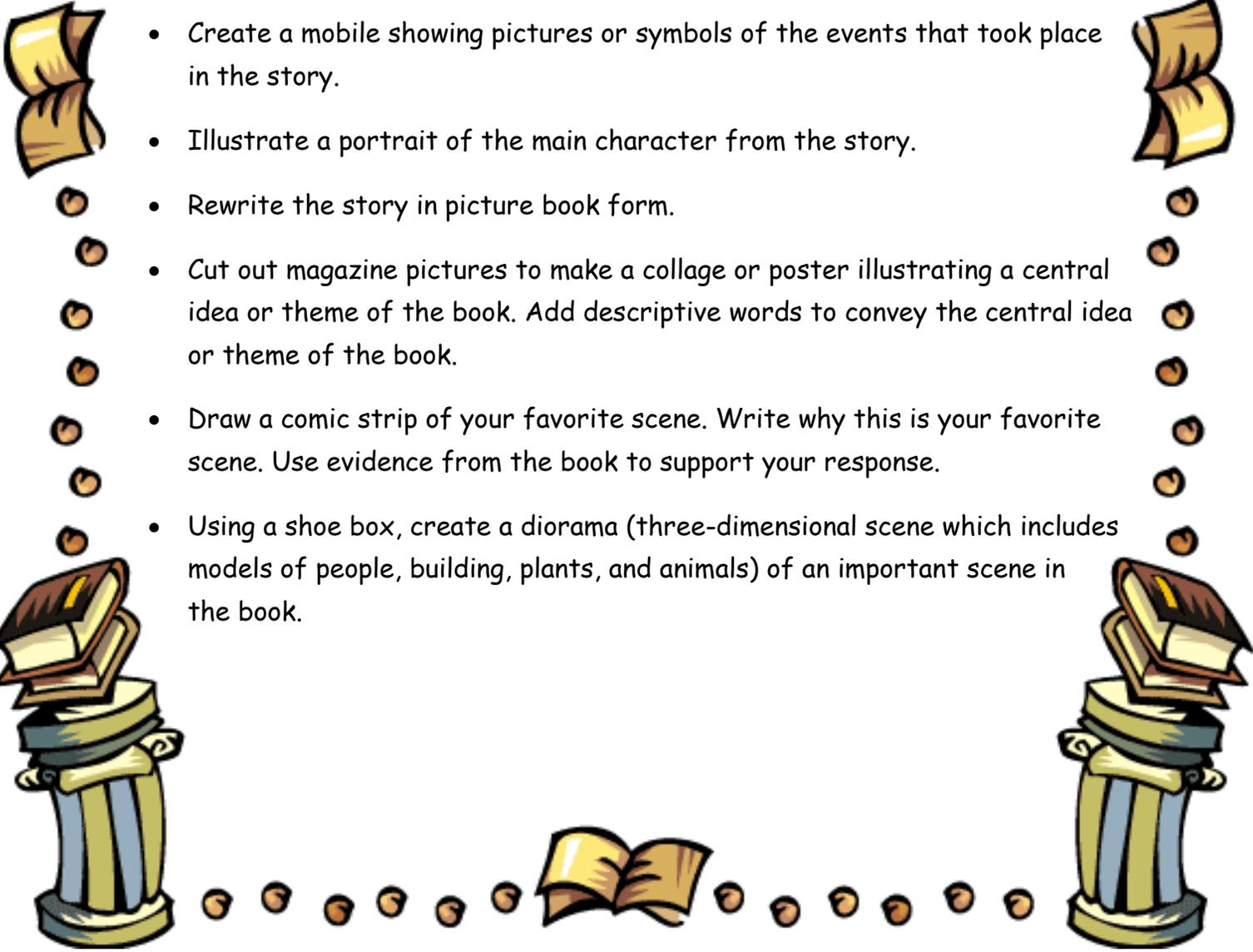
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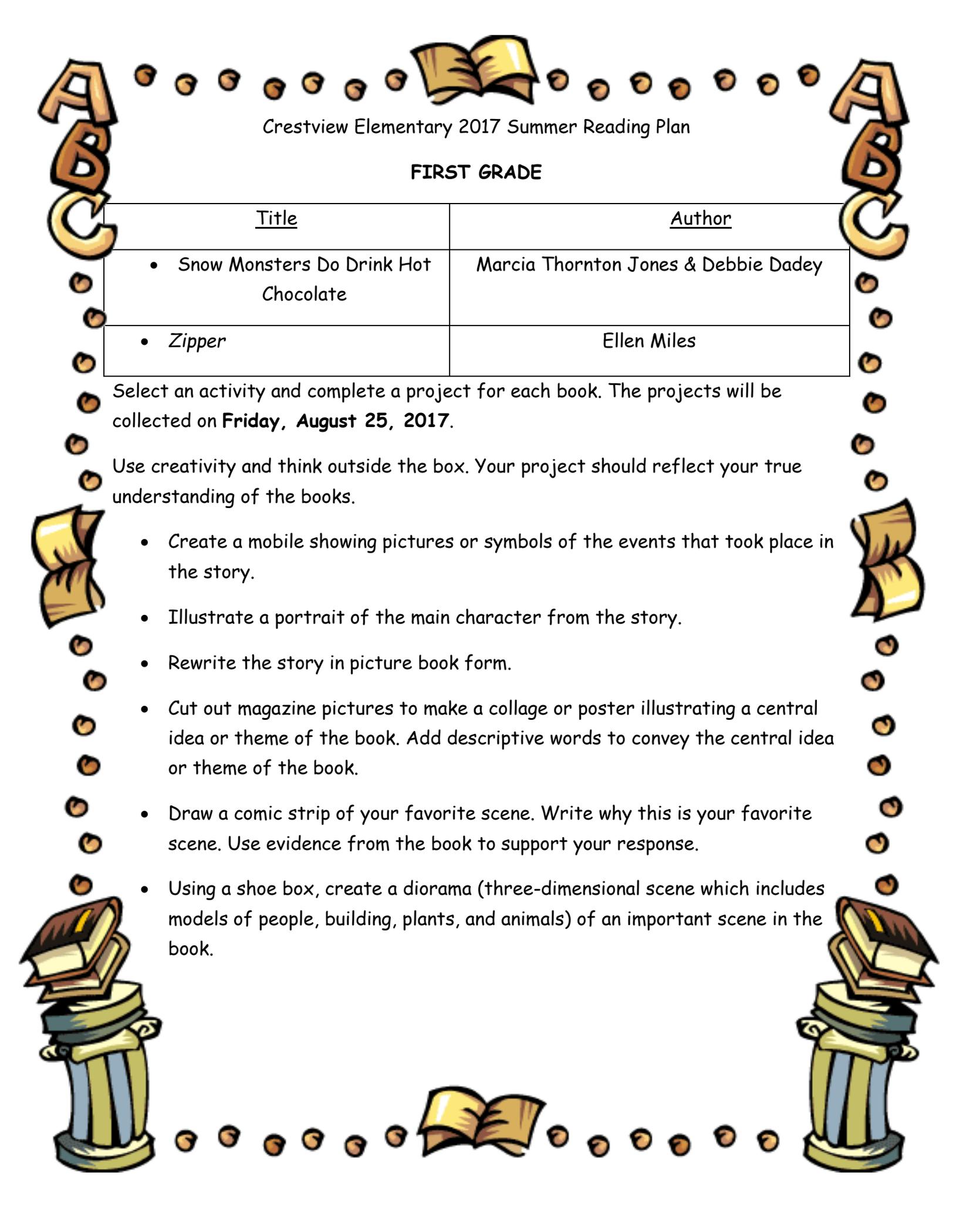


<u>Title</u>	<u>Author</u>
• Amelia Bedelia Goes Camping	Peggy Perish
• <i>Fire! Fire! Said Mrs. McGuire</i>	Bill Martin

Select an activity and complete a project for each book. The projects will be collected on **Friday, August 25, 2017.**

Use creativity and think outside the box. Your project should reflect your true understanding of the books.

- 
- Create a mobile showing pictures or symbols of the events that took place in the story.
 - Illustrate a portrait of the main character from the story.
 - Rewrite the story in picture book form.
 - Cut out magazine pictures to make a collage or poster illustrating a central idea or theme of the book. Add descriptive words to convey the central idea or theme of the book.
 - Draw a comic strip of your favorite scene. Write why this is your favorite scene. Use evidence from the book to support your response.
 - Using a shoe box, create a diorama (three-dimensional scene which includes models of people, building, plants, and animals) of an important scene in the book.



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FIRST GRADE

<u>Title</u>	<u>Author</u>
<ul style="list-style-type: none">Snow Monsters Do Drink Hot Chocolate	Marcia Thornton Jones & Debbie Dadey
<ul style="list-style-type: none">Zipper	Ellen Miles

Select an activity and complete a project for each book. The projects will be collected on **Friday, August 25, 2017**.

Use creativity and think outside the box. Your project should reflect your true understanding of the books.

- Create a mobile showing pictures or symbols of the events that took place in the story.
- Illustrate a portrait of the main character from the story.
- Rewrite the story in picture book form.
- Cut out magazine pictures to make a collage or poster illustrating a central idea or theme of the book. Add descriptive words to convey the central idea or theme of the book.
- Draw a comic strip of your favorite scene. Write why this is your favorite scene. Use evidence from the book to support your response.
- Using a shoe box, create a diorama (three-dimensional scene which includes models of people, building, plants, and animals) of an important scene in the book.

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SECOND GRADE

<u>Title</u>	<u>Author</u>
<ul style="list-style-type: none">• Werewolves Don't Go to Summer School	Debbie Dadey & Marcia Thornton Jones
<ul style="list-style-type: none">• <i>The Snow Day from The Black Lagoon</i>	Mike Thaler

Select an activity and complete a project for each book. The projects will be collected on **Friday, August 25, 2017.**

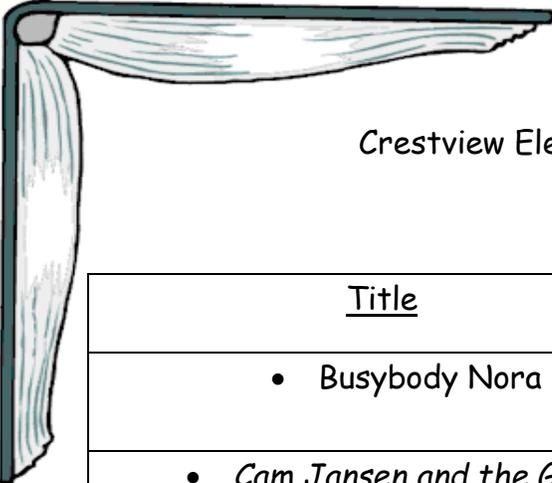
Use creativity and think outside the box. Your project should reflect your true understanding of the books.

- Create a mobile showing pictures or symbols of the events that took place in the story.
- Illustrate a portrait of the main character from the story. Then complete the F.A.S.T Character Traits graphic organizer.

Feelings	Actions
Sayings	Thoughts

- Rewrite the story in picture book form. Write a 3-5 sentence summary.
- Cut out magazine pictures to make a collage or poster illustrating a central idea or theme of the book. Add descriptive words to convey the central idea or theme of the book. Use evidence from the text to support your response.
- Draw a comic strip of your favorite scene. Write why this is your favorite scene. Use evidence from the book to support your response.

Using a shoe box, create a diorama (three-dimensional scene which includes models of people, building, plants, and animals) of an important scene in the book. Write a summary.



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THIRD GRADE

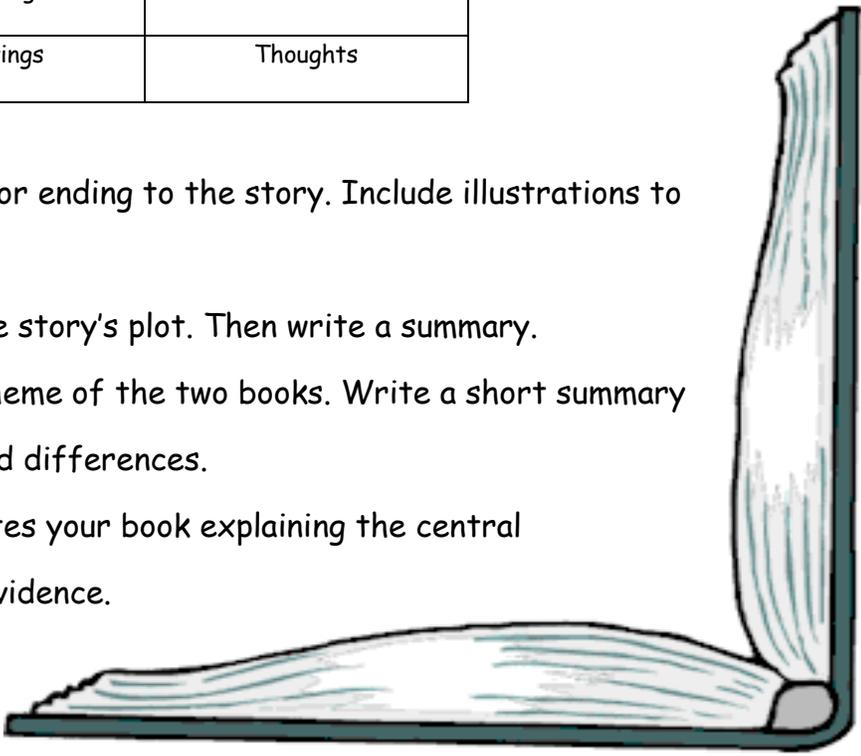
<u>Title</u>	<u>Author</u>
• Busybody Nora	Johanna Hurwitz
• <i>Cam Jansen and the Green School Mystery</i>	David A. Adler

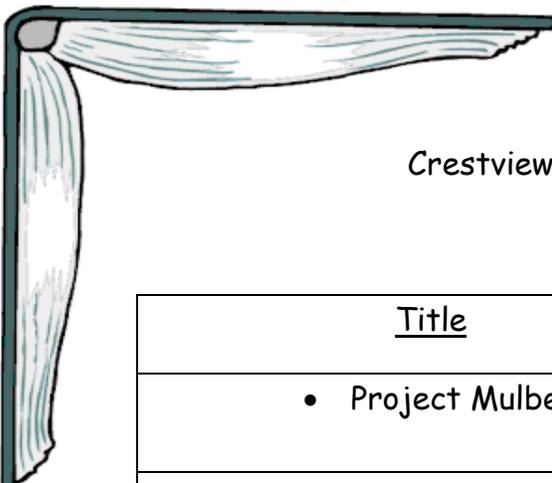
Select an activity and complete a project for each book. The projects will be collected on **Friday, August 25, 2017**.

Use creativity and think outside the box. Your project should reflect your true understanding of the books.

- Make a poster advertising your book persuading someone else to read it.
- Write a poem about one of the characters.
- Create a collage representing the characters or theme of the book. Then complete the F.A.S.T Character Traits graphic organizer.

Feelings	Actions
Sayings	Thoughts

- Write a different beginning or ending to the story. Include illustrations to describe the changes.
 - Create a story map about the story's plot. Then write a summary.
 - Compare and Contrast the theme of the two books. Write a short summary explaining the similarities and differences.
 - Design a T-shirt that promotes your book explaining the central theme/message using text evidence.
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FOURTH GRADE

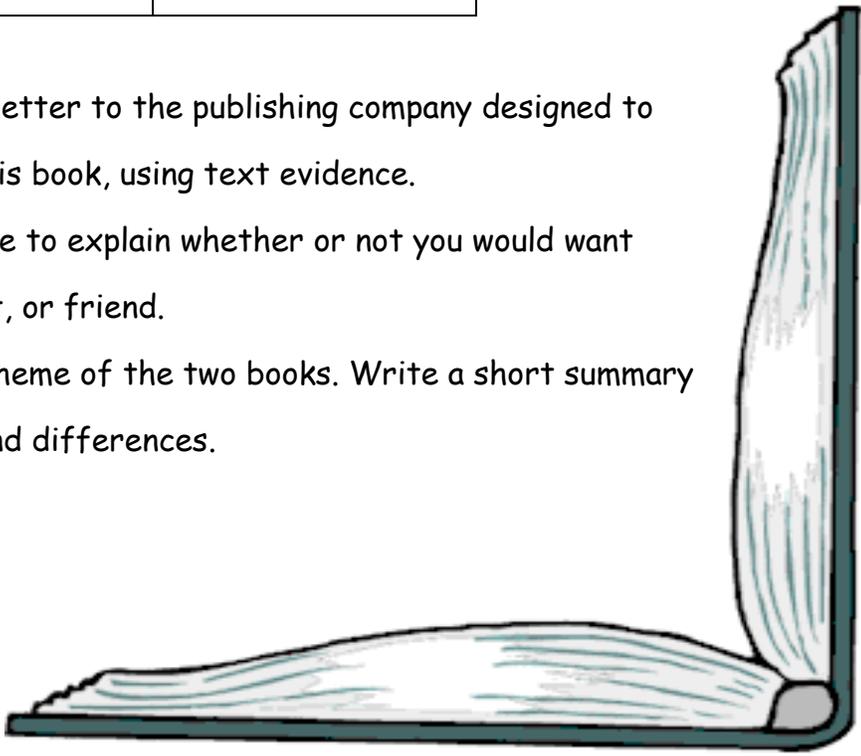
<u>Title</u>	<u>Author</u>
• Project Mulberry	Linda Sue Park
• <i>Drita, My Homegirl</i>	Jenny Lombard

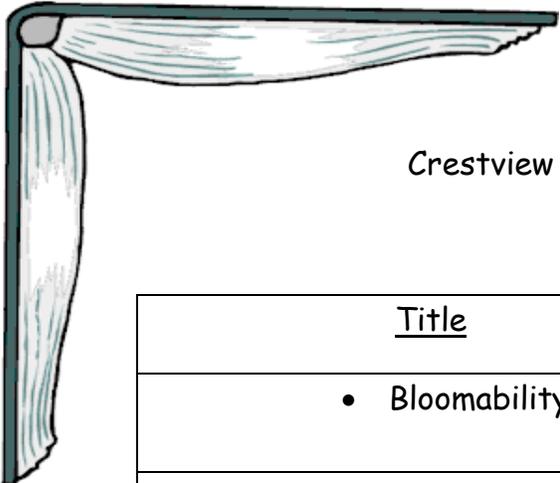
Select an activity and complete a project for each book. The projects will be collected on **Friday, August 25, 2017**.

Use creativity and think outside the box. Your project should reflect your true understanding of the books.

- Make a poster advertising your book persuading someone else to read it.
- Write a poem about one of the characters.
- Illustrate a portrait of the main character and write a paragraph describing the picture. Then complete the F.A.S.T Character Traits graphic organizer.

Feelings	Actions
Sayings	Thoughts

- As a literary agent, write a letter to the publishing company designed to persuade them to publish this book, using text evidence.
 - Choose a character and write to explain whether or not you would want him/her for a sibling, parent, or friend.
 - Compare and Contrast the theme of the two books. Write a short summary explaining the similarities and differences.
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FIFTH GRADE

<u>Title</u>	<u>Author</u>
• Bloomability	Sharon Creech
• <i>The Kingdom Keepers</i>	Ridley Pearson

Select an activity and complete a project for each book. The projects will be collected the **first week** of the new school year.

Use creativity and think outside the box. Your project should reflect your true understanding of the books.

- Make a poster advertising your book persuading someone else to read it.
- Write a one page "pitch" to a producer explaining why the story would or would not make a great movie.
- Write a character diary with at least five journal entries as if you were the main character in the story. Write down events that happen in the story and reflect on how they affected the character and why.
- As a literary agent, write a letter to the publishing company designed to persuade them to publish this book using text evidence.
- Choose a character and write to explain whether or not you would want him/her for a sibling, parent, or friend.
- Compare and Contrast the theme of the two books. Write a short summary explaining the similarities and differences.
- Design a poster to advertise your book. Be creative (use detail, elaborate, use color). Try to make it 3-D or movable. Write a summary.

